## **New Student Information**

## St. David Unified School District

## \*PLEASE COMPLETE BOTH SIDES\*

Student Name:			Current Grade:		
	Legal Last Name	First Name	Middle Name		
Physical Address:					
City	State/	Zip	Home Phone:		
Mailing Address:					
City	State/	Zip	Primary Contact Phone:		
Gender: M □ F □	Date of Birth:	Place	birth:		
Ethnicity: Is the studer Race: (Select all that a	nt Hispanic or Latino?	No ☐ Yes ☐	Email:		
☐ White ☐ Black or A	frican American   Asiar	n □ American Indian o	or Alaska Native    Native Hawaiian/Other Pacific Islander		
Parents: (Check all the Student resides with $\square$		ral Mother □ Step Pare	ent □ Guardian □ Grandparents □ Other		
Father/Legal Guardia	1:		Home/Cell Phone:		
Mother/Legal Guardia	n:		Home/Cell Phone:		
Step-parent(s) living	in the home:				
_					
Name of non-custod	ial parent(s): Name	e:			
	amily living at home (Na				
	ed any of these education Speech/Hearing  Gifte				
What is the primary lar	nguage used in the home	e regardless of the land	guage spoken by the student?		
What is the language r	nost often spoken by the	student?			
What is the language t	hat the student first acqu	uired?			
[Yes] [No] Has this str	udent been long term su	spended or expelled fr	om any school or district?		
[Yes] [No] Is this stud	ent currently being cons	idered for long term su	spension or expulsion from any school?		
[Yes] [No] [N/A] Is thi	s student in compliance	with conditions impose	ed by a juvenile court?		
[Yes] [No] [N/A] Is thi	s student in compliance	with a condition of disc	ciplinary action in any school or district?		

Is the student's home a		-		No	
	_	of housing or economic hards		No	
Is the student living with	someone other than a	parent or legal guardian?	Yes	No	
you answered YES to AN Where is the studeIn a motel	nt currently living?	d above, please complete the r	next section:		
Moving fro	m place to place				
	•	use, apartment, or trailer <u>or</u> a g	•		
	•	at lacks electricity, heat, or water			
In a placed	not designed for ordinate	ary sleeping accommodations s	such as a car, par	rk, campsite	
CERTIFY THAT THE ABOV	E INFORMATION IS TRU	E AND THAT I AM THE PARENT/I	LEGAL GUARDIAN	OF THIS STUDENT.	
SIGNATURE		DATE	RELATIONSHIP TO	O STUDENT	
				OSTODENT	
0.3.1.1.0.2		Parents Right-To-Know		OSTODENT	
arents may request, and		Parents Right-To-Know  ly manner, information regardir			student's
arents may request, and a	ng, at a minimum, the formet State qualifications	Parents Right-To-Know  ly manner, information regardir	ng the professiona	al qualification of the	
arents may request, and assroom teachers includi  If the teacher has reprovides instruction	ng, at a minimum, the formet State qualifications n. er is teaching under an	Parents Right-To-Know  ly manner, information regardir  bllowing:	ng the professional	al qualification of the set areas in which the t	eacher
<ul> <li>arents may request, and assroom teachers includi</li> <li>If the teacher has reprovides instruction</li> <li>Whether the teach licensing criteria has</li> <li>The baccalaureate</li> </ul>	ng, at a minimum, the formet State qualifications n. er is teaching under an ave been waived.	Parents Right-To-Know  Ily manner, information regardinal pollowing:  and licensing criteria for grade emergency or other provisional acher and any graduate degree	ng the professional levels and subject	al qualification of the set areas in which the to	eacher
<ul> <li>arents may request, and assroom teachers includi</li> <li>If the teacher has reprovides instruction</li> <li>Whether the teach licensing criteria has reproved the field of discipling</li> </ul>	ng, at a minimum, the formet State qualifications in.  er is teaching under an ave been waived.  degree major of the teacher of certification or degree.	Parents Right-To-Know  Ily manner, information regardinal pollowing:  and licensing criteria for grade emergency or other provisional acher and any graduate degree	ng the professional levels and subject status through we certification or de	al qualification of the set areas in which the the vhich the State qualification by the teams	eacher
<ul> <li>arents may request, and assroom teachers includi</li> <li>If the teacher has reprovides instruction</li> <li>Whether the teach licensing criteria hamade in the field of discipliries.</li> <li>Whether the child in the control of the contr</li></ul>	ng, at a minimum, the formet State qualifications in.  er is teaching under an eve been waived.  I degree major of the teache of certification or degree provided services by a sprovided services by a service of the teacher of the t	Parents Right-To-Know  Ity manner, information regardinal pollowing:  and licensing criteria for grade emergency or other provisional acher and any graduate degree ree.  a paraprofessionals and, if so, to	ng the professional levels and subject status through w certification or de their qualifications	al qualification of the set areas in which the twich the State qualification by the teams.	eacher cation or cher, and
<ul> <li>arents may request, and assroom teachers includi</li> <li>If the teacher has reprovides instruction</li> <li>Whether the teach licensing criteria hamade in the field of disciplirity</li> <li>Whether the child in the control of the contro</li></ul>	ng, at a minimum, the formet State qualifications in.  er is teaching under an eve been waived.  I degree major of the teache of certification or degree provided services by a sprovided services by a service of the teacher of the t	Parents Right-To-Know  Ily manner, information regarding collowing:  and licensing criteria for grade emergency or other provisional acher and any graduate degree ree.	ng the professional levels and subject status through w certification or de their qualifications	al qualification of the set areas in which the twich the State qualification by the teams.	eacher cation or cher, and

\*\*Please send a copy to Melanie Larson if either of the three questions above is answered with a YES.